



B' Cebu
API NEXT EDU. Inc

presents

B' AI COACHING

1-on-1 Class, Perfected by AI Coach

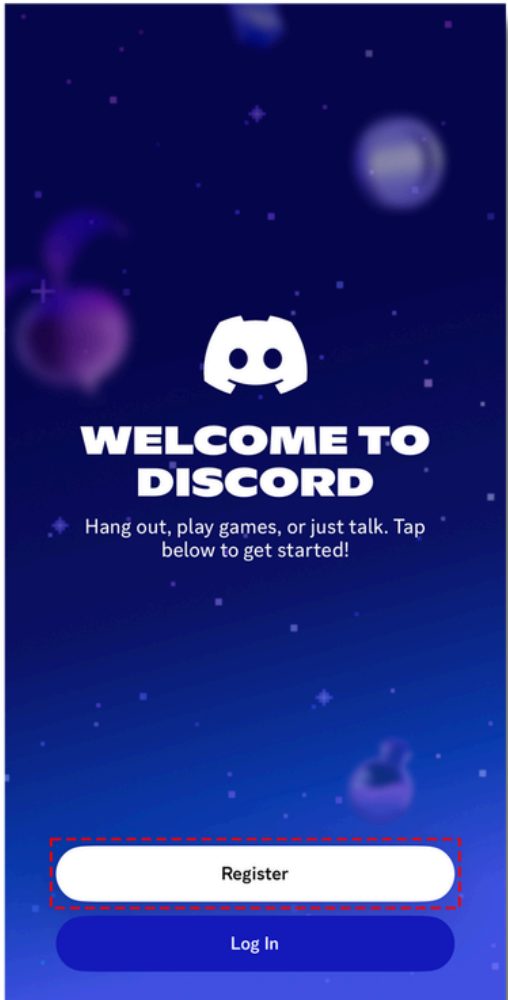
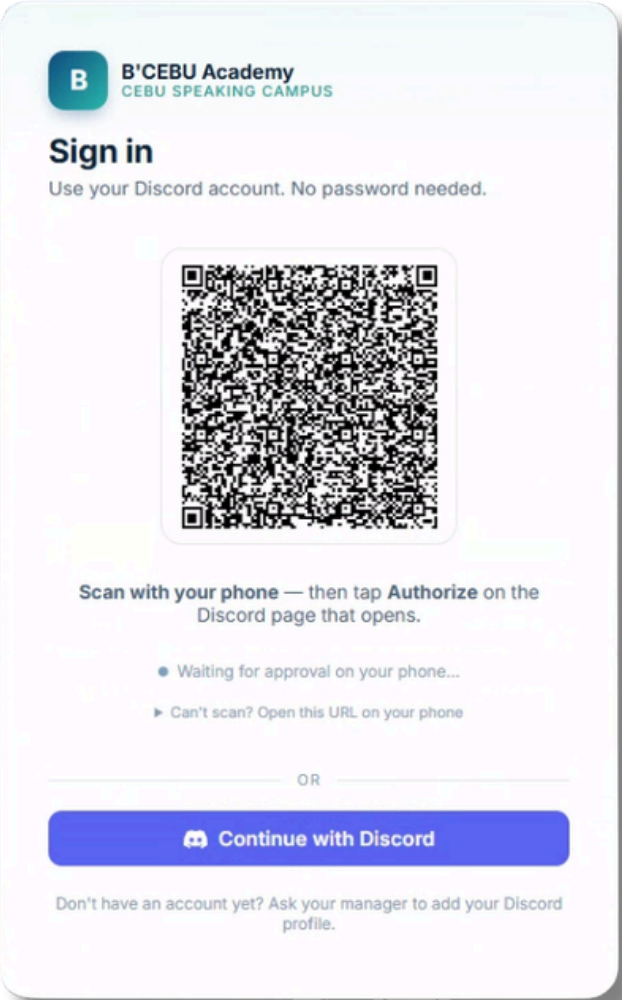
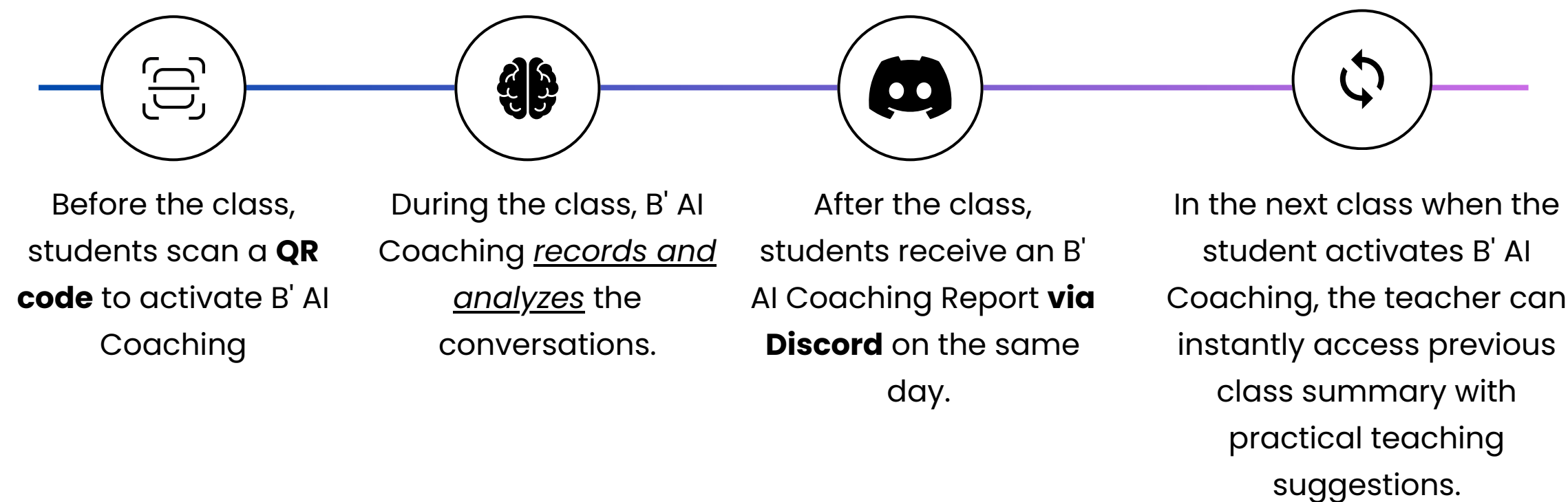
THE NEW STANDARD FOR STUDYING
ENGLISH IN THE PHILIPPINES



B' AI COACHING

MAKES 1 ON 1 CLASS *EVEN BETTER*

AI Coach is B'Cebu's new learning system designed to maximize the effectiveness of one-on-one classes.



THE POWER OF *THREE*

AI Coach does not replace teachers. Instead, it creates a *smarter learning environment* where teachers, students, and AI work together to maximize the effectiveness of one-on-one classes.

The Teacher

Acts on practical suggestions and summaries of student errors to focus on high-impact improvement.

The AI

Acts as an objective co-pilot, capturing transcripts and visualizing progress metrics same-day.

The Student

Takes ownership of their learning data to fix fossilized "Broken English" habits efficiently.

HOW DOES B' AI COACHING MAKE 1 ON 1 CLASS *EVEN BETTER?*

¹ **Multi-Level Progress Reports**

B' AI Coaching continuously tracks each student's progress and provides reports at different stages of learning. Through Daily, Weekly, Monthly, and Final Reports, students can clearly track their progress and see how their English improves over time. By visualizing their growth with objective data, students gain a deeper understanding of their strengths, weaknesses, and overall language development.

Daily Report

- power sentences
- top vocabulary
- correction chain
- grammar check
- pronunciation evaluation

Weekly Report

- Most frequently repeated errors
- Progress in fluency and vocabulary
- Personalized learning suggestions

Monthly Report

- Strengths and weaknesses
- Speaking development analysis
- Recommended focus areas

Graduation Report

At the end of the program, students receive a comprehensive report showing their overall progress throughout their study period.

“Your Improvement Becomes Visible.”

Coach Report

45 utterances · 60 words · 0 min

日本語

SPEAKING SCORE · 4/10 DAILY

A2



The student demonstrates the ability to communicate in simple and routine tasks, describing background and immediate environment. However, there are issues with tense consistency and preposition use, which affect clarity. Focusing on these areas will improve overall communication.

学生は、単純で日常的なタスクでコミュニケーションをとる能力を示し、背景や身近な環境を説明できます。しかし、時制の一貫性や前置詞の使用に問題があり、明瞭さに影響を与えています。これらの領域に焦点を当てることで、全体的なコミュニケーションが向上するでしょう。



ACADEMY REPORT

Student Language Growth



Today's Achievement

You can now describe your immediate needs in simple terms.

差し迫ったニーズを簡単な言葉で説明できるようになりました。



Overall Performance

You are able to communicate in simple and routine tasks, but improving tense consistency and conditional structures will enhance your clarity.

あなたは単純で日常的なタスクでコミュニケーションをとることができますが、時制の一貫性と条件文の構造を改善することで、明瞭さが向上します。

Coach Report

B' AI Coaching is a daily summary generated after each 1-on-1 class. It delivers objective feedback and precise analysis of the live conversation, clearly categorizing grammar errors, vocabulary levels, and speech delivery. This provides a reliable baseline for teachers to plan lessons and for students to guide their independent practice.

What's Inside ?

- ✓ Overall Student Performance
- ✓ How to Study
- ✓ Power Sentences
- ✓ Top Vocabulary
- ✓ Correction Chain
- ✓ Next Mission
- ✓ Grammar Check
- ✓ Pronunciation Evaluation



Power Sentences

Must Memorize

Make sure to memorize these!

これらを必ず覚えてください!

I have been studying English for a few years.



私は数年間英語を勉強しています。

Use this to talk about activities you started in the past and are still doing.

これを使って、過去に始めた活動について話し、今も続けていることを説明してください。

If I have more time, I will finish the report.



もしもっと時間があれば、レポートを完成させます。

Use this when you want to express a condition and its result.

条件とその結果を表現したいときにこれを使用します。

Let's discuss the new project.



新しいプロジェクトについて話し合いましょう。

Use this to suggest talking about a specific topic.

特定のトピックについて話すことを提案するためにこれを使用してください。

✓ Power Sentences

Highlights high-impact sentences from the lesson for the student to memorize. Each sentence is paired with a practical explanation of its context and usage, ensuring learners know exactly when and how to apply it in real-world conversations.

Students can practice in real-time by shadowing the provided voice tracks.

 Top Vocabulary

discuss 

to talk about something with someone

To speak, to speak, to speak, to speak

EXAMPLES

We need to discuss the new project.

It's new, it's new, it's new, it's new, it's new, it's new.

Let's discuss our plans for the weekend.

It's the end, it's time to tell the story, it's time to talk.

EXPRESSIONS

discuss the details

To write a story together

discuss the issue

Talk about the topic and talk about it

Alternatives : talk about, debate

To talk, to talk, to discuss.

A2

 Top Vocabulary

A comprehensive breakdown of key words used during the session. It reinforces vocabulary retention by providing definitions, contextual example sentences, common expressions, and alternative synonyms to expand the student's lexicon.

Vocabulary

Definition

Sample Sentence

Expressions

Synonyms

Vocabulary is categorized by proficiency level, helping students track their current standing and aim for more advanced language.

Correction Chain

ORIGINAL

I was studying English for a few years for speaking is still a challenge for me.

CORRECTED

I have been studying English for a few years, but speaking is still a challenge for me.

私は数年間英語を勉強していますが、話すことはまだ私にとって課題です。

Grammar

ORIGINAL

If I will have more time I won't discuss about the new project with you.

CORRECTED

If I have more time, I won't discuss the new project with you.

もっと時間があれば、新しいプロジェクトについてあなたと話さないでしょう。

Grammar

Vocabulary / prepositions

Next Mission

Focus on mastering the use of the present perfect continuous tense to describe ongoing actions that started in the past.

過去に始まり現在も続いている行動を説明するために、現在完了進行形の使い方を習得することに集中しましょう。

Correction Chain

Offers a transparent, side-by-side comparison of the student's original spoken sentences and the corrected versions. It categorizes specific errors (such as grammar or vocabulary missteps) so learners can easily identify and break fossilized habits.

Next Mission

Provides personalized, actionable study steps to guide the student's independent learning. These targeted directives focus on the specific weak points identified during the class, giving students clear goals before their next session.

Grammar check

Pronunciation evaluation

Grammar check

The student can handle simple communication and describe immediate needs, but struggles with complex explanations and conditional sentences.

学生は簡単なコミュニケーションができ、即時のニーズを説明できますが、複雑な説明や条件文には苦勞しています。

Conditionals #1

Original: If I ~~will~~ have more time I won't discuss ~~about~~ the new project with you.

Why: In conditional sentences, the present simple tense is used in the 'if' clause, not 'will'.

条件文では、「if」節に現在形を使い、「will」は使いません。

Recommended: If I have more time I won't discuss the new project with you.



Rubric checks: correct conditional type

ループリックチェック: 正しい条件タイプ

Prepositions #2

Original: I won't discuss ~~about~~ the new project with you.

Why: The verb 'discuss' does not require a preposition like 'about'.

動詞の「discuss」は「about」のような前置詞を必要としません。

Recommended: I won't discuss the new project with you.



Rubric checks: common spoken preposition errors

ループリックチェック: 一般的な口語の前置詞の誤り

✓ Grammar Check

An automated, objective review of sentence structure. It catches overlooked minor errors from the transcript, delivering precise structural corrections to help students build a flawless grammatical foundation.

Identifies specific grammatical error

Student's speech

Grammar Explanation

Corrected Sentence

Audio Practice

Grammar check

Pronunciation evaluation

Pronunciation evaluation

Audio-based per-word and per-phoneme pronunciation scores.

important

11



MISPRONUNCIATION

/ih/→/eh/ 0 /m/→/p/ 42 /p/ 60

/ao/ 84 /r/ 59 /t/→/d/ 56

/ax/→/aa/ 14 /n/→/t/ 31

Sounded like /eh/ instead of /ih/. /ih/ではなく /eh/のように聞こえました。

/ɪmˈpɔːrtənt/ • /ɪmˈpɔːrtənt/

Likely pronunciation risk: The 't' in 'important' might be dropped.

「important」の「t」は省略される場合があります。

Recommended: Emphasize the 't' sound by practicing 'important' slowly.

「important」をゆっくり練習して、「t」の音を強調してください。

still

24



MISPRONUNCIATION

/s/ 100 /t/ 84 /ih/ 75

/l/→/ey/ 0

Sounded like /ey/ instead of /l/. /l/ではなく /ey/のように聞こえました。

english

70



/ih/ 56 /ng/ 81 /g/ 78

/l/→/r/ 56 /ih/→/iy/ 54 /sh/ 74

Sounded like /iy/ instead of /ih/. /ih/ではなく /iy/のように聞こえました。

vowel too long 母音が長すぎます

✓ Pronunciation Evaluation

A diagnostic tool that analyzes speech delivery. It goes beyond simple mimicry by objectively tracking clarity and pinpointing specific phonemes or intonation patterns that need improvement.

provides pronunciation score

highlights mispronounced words

presents correct phonemic breakdowns

recommends speaking practices to improve pronunciation

HOW DOES B' AI COACHING MAKE 1 ON 1 CLASS *EVEN BETTER?*

²Precise Grammar Correction

To avoid interrupting the natural flow of a 1-on-1 conversation, teachers often let minor grammatical errors slide. The AI objectively catches these overlooked errors and provides a "priority checklist" tailored to the student's current level, ensuring a highly efficient path to improvement.

It's best for ...

students who speak confidently but have fossilized "broken English" habits due to frequent grammatical mistakes

Students who want to build a solid grammatical foundation and practice speaking with accurate sentence structures from the start.

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Pronunciation evaluation

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ループリックチェック: 正しい条件タイプ

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ループリックチェック: 一般的な口語の前置詞の誤り

HOW DOES B' AI COACHING MAKE 1 ON 1 CLASS *EVEN BETTER?*

³Objective Pronunciation & Intonation Analysis

Going beyond simply "mimicking" the teacher, the AI utilizes data to pinpoint exactly which phonemes or intonation patterns the student lacks. By objectively recognizing and correcting their pronunciation flaws, students can maximize the clarity and delivery of their spoken English.

It's best for ...

Students preparing for working holidays, overseas employment, or business environments where conveying an accurate message is crucial.

Students aiming for high scores in the speaking sections of official proficiency tests, such as IELTS.



