

# SPEAKING PRESCRIPTION

10項目の基準で生徒の英語力を診断し、効率的に英語力を高めるAPI BECIだけの特別プログラムです。



スピーキング能力を分析するこのプログラムは、韓国で特許を取得しています。

## Process of Speaking Prescription

1ST

月 - 木曜日で1日につき1つのトピックを扱うマンツーマン・クラスを行います (SPクラス)。

金曜日にSPテストで金曜日には、その週で学んだトピックについてビデオ録画によるテストが実施されます (SPテスト)。

2ND

3RD

SPチームがSPテストの様子を特別に編集したビデオとプリスクリプションを作成します。

このビデオとプリスクリプションを基に、次週のSPクラスのトピックが決まります。

4TH



# SPEAKING PRESCRIPTION

## Sample of transcript and Prescription

**SP Prescription**  
3rd week SP test Transcript

English Name: SYLVIA  
Examiner: Teacher Katie  
Transcribed by: Des

Examination Date: February 28, 2022  
QC by: Teacher Des

Teacher: Alright, Miss Sylvia, please talk about your life in India.  
Student: My Indian life is both very boring and interesting. The boring thing **isuh** is every day, I stay at home. Every day, I need to do some<sup>1</sup> cooking, cleaning, and so on. **uh**-every-done. But the **interestitng** interesting part **isuh** is (...) **isuh** is **berry** very more<sup>2</sup> **dipicultuh** difficult than Korea. Outside is **berry** very hot but inside cold inside. And the tree is **berry** very big. And Indian face **isuh** is **berry** very **dipicultuh** difficult to distinguish than Koreans. **Some** are **berry** very **tor** tall and **Some** are **berry** very small. I **sinkuh** think **uh** many kinds of (Korean word) **uh** **habuh** have **dipirentuh** different **peopre** people. India has many **dipirent** different **peopre** people so **their** faces **isuh** is **berry** very **uh** handsome. My **houhuh** house **guarduh** guard **isuh** is a grandfather, an **orduh** old man. His (...) **likuh** like Santa Clause. I like him. He's **bolceuh** voice **isuh** is **berry** very nice.

Teacher: Thank you so much.

**TEACHER'S NOTES:**

- ✓ Good job! It's good that you answered in complete sentences.
- ✓ Next time, memorize more vocabulary and expressions because knowing a lot of words can help you express your answers better without many mistakes.
- ✓ Review the sentence patterns in English. One of the best ways to remember words and grammar rules is to answer in complete sentences.
- ✓ Practice the correct pronunciations of the words in **yellow**. There were moments in your exam that made it difficult to understand due to mispronunciations. Remember, effective communication means there's a smooth exchange of thoughts, information and/ or ideas.

<sup>1</sup> Review the sentence patterns in English.  
<sup>2</sup> MORE is used when comparing two things.

**yellow** = Incorrect pronunciation  
**blue** = correction  
**green** = Incorrect vocabulary  
**purple** = Inserted word or phrase

**Prescription**  
2nd week Speaking Prescription

English Name: CARROT  
Evaluator: Teacher Des

Examination Date: July 25, 2022

**Rx** **A2 Elementary** Entry Level  
**A2 Elementary** Current Level  
**31.43%** Weekly Percentage Score

Criteria	Entry Test	14 Weekly
Pronunciation	2	2
Intonation	2	2
Stress	2	2
Fluency	2	2
Vocabulary	2	2
Cohesion	2	2
Completeness of Content	2	2
Comprehension	2	2
Grammatical Range	2	2
Grammatical Accuracy	2	2

**Leveling**

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

**DIAGNOSIS:**

- Lack of sufficient vocabulary
- incorrect Word Order
- inaccurate Pronunciation

**PRESCRIPTION:**

First, enhance your vocabulary and expressions by reviewing and memorizing the words you have learned in your classes. Knowing a lot of words enables you to avoid repeating your words and unnecessary pauses and to clearly express your answers.

There were moments in your answers that were difficult to understand without repeating the video. Therefore, practice the correct pronunciations of the words in yellow.

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**NEXT TOPIC:** • Basic Sentence Patterns

10 criteria of diagnose

Diagnosis

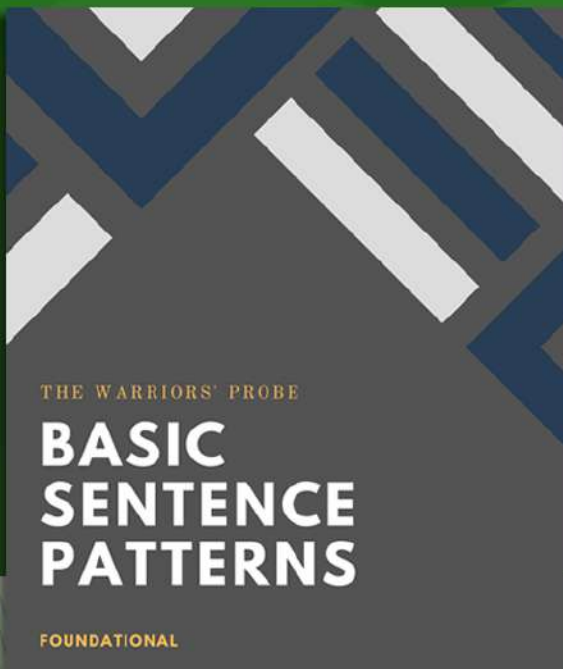
Next week topic

Speaking Prescription

# SPEAKING PRESCRIPTION

## Sample Handout

## Topic: Basic Sentence Patterns



### Feed Your Brain!

**DIRECTION:** Underline the S-V pattern.

Ex: When I am sleepy in the class, I stand.  
S V

- I walk to school every morning.
- My mother sleeps in their room.
- Ana talks to her boyfriend in the park.
- When I am tired, I sleep on my bed.
- The dog runs on the street.

**DIRECTION:** Make a question for each answer.

Ex: I walk to school every morning. How do you go to school every morning?

- My mother sleeps on her bed. \_\_\_\_\_
- Ana talk to her boyfriend. \_\_\_\_\_
- When I am tired, I sleep. \_\_\_\_\_
- The dog runs on the street. \_\_\_\_\_

**DIRECTION:** Answer the following questions using the S-V pattern.

- How do you go to school?
- Where did you go last weekend?
- Where do you sleep?
- Who did you talk to?
- Where do you walk?

#### VERBS

**1. GO**  
S+ GO+ TO (PLACE).

S+ GO+ TO (PLACE)+ BY (TRANSPORTATION)

**2. WALK**  
S+ WALK + WHERE

S+ WALK + WHERE + WHEN

**3. SIT**  
S+ V+ WHERE

**4. JUMP**  
S+ JUMP+ WHERE

**5. SLEEP**  
S+ SLEEP+ WHERE

**6. FALL VS DROP**

**FALL**

**DROP**

I FELL. WHO FELL? I DROP THE BALL. WHAT DO YOU DROP?  
S V S V D

## 1 SUBJECT + VERB

#### BE VERBS

S+ BE VERB+ ADJ

S+ BE VERB+ V- ING

S+ BE VERB+ NOUN

**1. TASTE**  
S+ TASTE+ ADJ

S+ TASTE LIKE+ NOUN/ PRONOUN

**2. SMELL**  
S+ SMELL+ ADJ

S+ SMELL LIKE+ NOUN/ PRONOUN

**3. LOOK**  
S+ LOOK+ ADJ

S+ LOOK LIKE+ NOUN/ PRONOUN

**4. FEEL**  
S+ FEEL+ ADJ

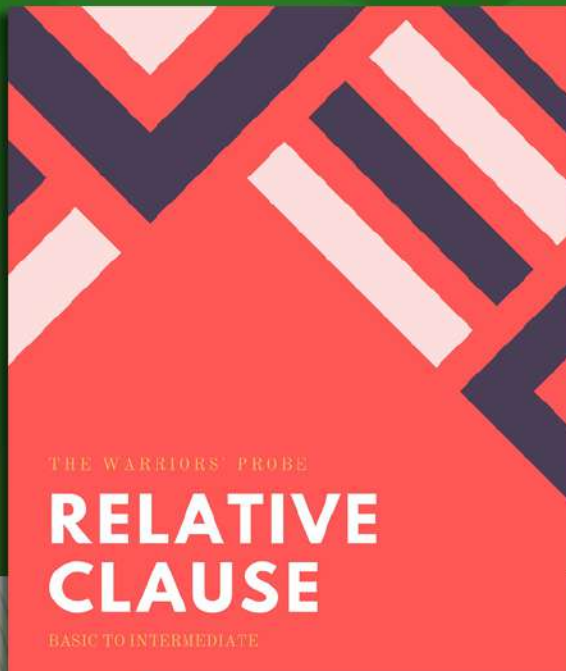
S+ FEEL LIKE+ NOUN/ PRONOUN

## 2 SUBJECT + VERB + COMPLEMENT



# SPEAKING PRESCRIPTION

## Sample Handout Topic: Relative Clause



THE WARRIORS' PROBE

# RELATIVE CLAUSE

BASIC TO INTERMEDIATE

### 1 WHAT IS RELATIVE CLAUSE?



Relative clauses are clauses that are most often used to define or identify the noun that precedes them.

Here are some examples:

- Do you know the girl **who** started in grade 7 last week?
- Can I have the pencil **that** I gave you this morning?
- A notebook is a computer **which** can be carried around.
- I won't eat in a restaurant **whose** cooks smoke.
- I want to live in a place **where** there is lots to do.
- Yesterday was a day **when** everything went wrong!

#### RELATIVE PRONOUNS

THAT  
WHICH  
WHO/ WHOM  
WHEN  
WHOSE  
WHERE/  
IN WHICH  
WHY

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### ACTIVITY 2

**Direction:** Complete the sentences using relative clauses. Use **who** and **which**.

- A Scot is a person (live in Scotland)
- Nessie is a monster (live in Loch Ness)
- A fridge is a thing (keep food cool)
- A DJ is someone (play music in a disco)
- A bee is an insect (make honey)
- A lemon is a fruit (be yellow and sour)
- A watch is a thing (tell the time)
- A ferry is a ship (carry people across the water)
- A shop assistant is someone (work in a shop)
- A key is a thing (can open and lock doors)

**Direction:** Describe each picture using the appropriate relative clause.



### ACTIVITY 1

**Direction:** Match the beginnings and endings of these sentences.

- Monica bought a dress
- A graphologist is a person
- That's the girl
- I like people
- I prefer to wear clothes
- June is the month

- who have got a sense of humor.
- when I got my computer
- that are comfortable.
- who analyses handwriting.
- whose cousin lives next door to me.
- which cost €120.

**Direction:** Complete the sentences by using relative clauses. You can use two relative clauses in each sentence.

- My friend
- BECI
- My parents
- English
- Fried chicken
- Australia
- Bagoio
- My ideal boyfriend/ girlfriend
- The BECI guards
- The students



# SPEAKING PRESCRIPTION

## Sample of SP video recording test

### 1st Week SP Test

**Relative Clause**

Checklist:

I can see the market where people can buy some delicious food, who is carrying a big bag, which is bigger than...

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he is encouraging +> his +>+... costumer but the... the costumer is refusing (refusing) +>+ um...

**Tenses of Verbs**

Checklist:

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Um... maybe, many changes—many changes happened these days. Um... that (this) time, people—people can... people can

### COLOR CODES:

- FOCUS
- CORRECTION
- MISSING WORD
- WRONG PRONUNCIATION
- SENTENCE FRAGMENT
- WRONG VOCABULARY
- WRONG GRAMMAR

### 4th Week SP Test

FOCUS

Yeah. Um... um... in this picture, ah... I can see the market where people can buy some delicious foods.

WRONG PRONUNCIATION

who is wearing a black ~~cot~~ (coat) and a hat. ~~and~~ He... he's carrying a ~~white~~ ~~ple~~ ah...

WRONG VOCABULARY

~~and~~ She... she's wearing a - wearing a black ~~costum~~ (apron) —CORRECTION and she... she's ~~now~~ arranging the food (fruits).

SENTENCE FRAGMENT

advance technology ~~now~~ happened. So ~~uh~~ we can see ~~can~~ see ~~can~~ see ~~can~~ see ~~can~~ see ~~can~~ see uh... that's why

MISSING WORD

Tradition (n) vs Traditional (adj)  
In terms of tradition ~~is~~ - (incorrect) // remember: ADJ + noun (traditional food)

WRONG GRAMMAR